

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Jefferson School District is once again pleased to present to the Jefferson School District community our 2016-2017 Report Card, reflecting 2015-2016 assessment data. This Report Card reflects our ongoing effort to improve student learning. This focus is supported by specific plans and actions that center around four strategic efforts:

- > Safe and secure classrooms;
- > High expectations for students and staff;
- > Guaranteed curriculum connected to rigorous Oregon Standards.
- > Highly skilled, caring staff.

Continuing to build on this foundation with the cooperative effort of our dedicated parents and community embraces our philosophy of families, schools and community joining together to provide quality education for our students.

During the 2015-2016 school year Jefferson School District students completed assessments within the Smarter Balanced assessment system. This was the second year of the Smarter Balance system of assessment. So, we are able to look at student growth as compared to last year's data for grades four, five, six, seven and eight. We are not able to look at the same comparisons for the 3rd grade students since this is the first time they have completed the tests.

Let's start there. Our third grade students completed the Smarter Balance Assessments for the first time. Based on the results, we can say that nine more third graders completed the tests in 2015-2016. This resulted in a rate of proficiency in language arts that was 8.4% points lower than our group of third graders last year. This was also the case in math as the 2015-2016 third graders scored 5.1 percentage points lower than the third grade group of 2014-2015.

Since, our 9th and 10th grade students do not take Smarter Balance, we will need to look at the assessment results in a similar fashion for our 11th grade students. This reviews show that in 2015-2016, 58.5% were proficient in English Language Arts as compared to 74.2% proficient in 2014-2015. And, in 2015-2016, 11.1% were proficient in Math as compared to 16.7% proficient in 2014-2015.

The rest of the grade levels break down like this:

**English Language Arts**

- Fourth Grade – up 14.3 percentage points
- Fifth Grade – up 4.7 percentage points
- Sixth Grade – down 4.7 percentage points
- Seventh Grade – up 20 percentage points
- Eighth Grade – down 8.2 percentage points

**Math**

- Fourth Grade – down 14.4 percentage points
- Fifth Grade – up 10.4 percentage points
- Sixth Grade – up 6.7 percentage points
- Seventh Grade – up 17.7 percentage points
- Eighth Grade – down 9.3 percentage points

This data is being reviewed in each school and by the Board of Education. And the staff have already begun the task of planning and implementing needed supports to be able to show improvement in all areas.

Thank you,

Superintendent | Kent Klewitz

**DISTRICT PROFILE**

<b>ENROLLMENT AND DEMOGRAPHICS</b>	<b>Grades K - 3</b>	<b>Grades 4 - 5</b>	<b>Grades 6 - 8</b>	<b>Grades 9 - 12</b>
Total Enrollment	264	131	200	298
Regular Attenders	85.5%	80.3%	79.3%	64.8%
Economically Disadvantaged	66%	59%	56%	64%
Students with Disabilities	15%	18%	16%	18%
English Learners	19%	19%	18%	22%
Different Languages Spoken	5	4	5	5

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

<b>WITHIN-YEAR MOBILITY</b>	<b>Grades K - 3</b>	<b>Grades 4 - 5</b>	<b>Grades 6 - 8</b>	<b>Grades 9 - 12</b>
Students in this District	16.8%	15.5%	15.9%	14.5%

**STUDENT WELLNESS POLICY**

Jefferson School District recognizes the impact of appropriate nutrition and physical activity on student achievement and has established a program that supports student wellness through education and practical application. The District's nutrition and food services operation as an essential partner in the educational mission, and fills a vital role in providing a comprehensive nutrition program promoting staff and student wellness.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**TEACHER PROFICIENCY** 2015-16

% of classes taught by highly qualified teachers 95.90%

**RACIAL EQUITY IN HIRING**

Jefferson School District is an equal opportunity employer committed to hiring educators from our area who possess multiple language skills and who have experience serving a diverse population of students such as ours.

<b>MEDIAN CLASS SIZE</b>	<b>Elementary</b>		<b>Middle</b>		<b>High</b>		<b>Combined</b>	
	<b>Dist.</b>	<b>OR</b>	<b>Dist.</b>	<b>OR</b>	<b>Dist.</b>	<b>OR</b>	<b>Dist.</b>	<b>OR</b>
Self-Contained	30.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	21.5	25.0	19.5	25.0	--	--
Mathematics	--	--	16.0	26.0	18.0	24.0	--	--
Science	--	--	23.0	28.0	23.0	26.0	--	--
Social Studies	--	--	21.0	28.0	25.0	27.0	--	--

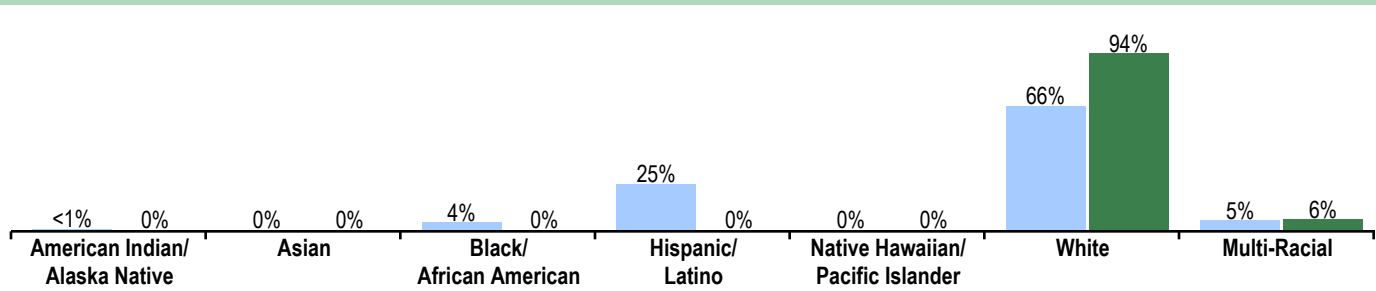
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

1328 N 2nd St  
Jefferson, OR 97352 (541) 327-3337 x240  
[www.jefferson.k12.or.us/](http://www.jefferson.k12.or.us/)

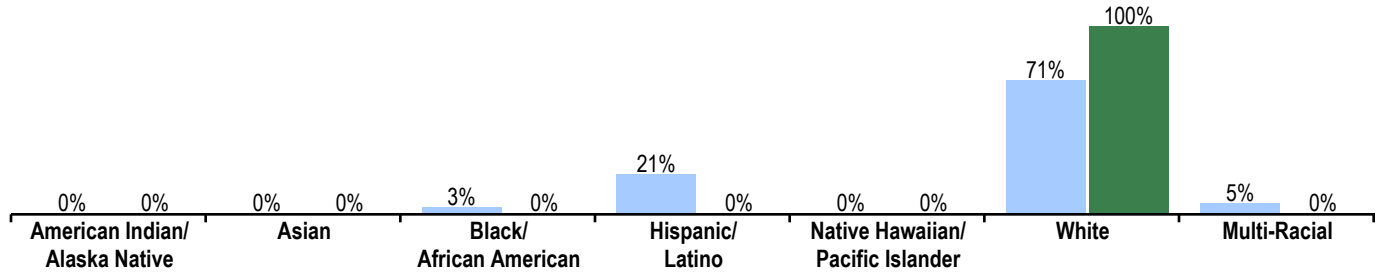
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

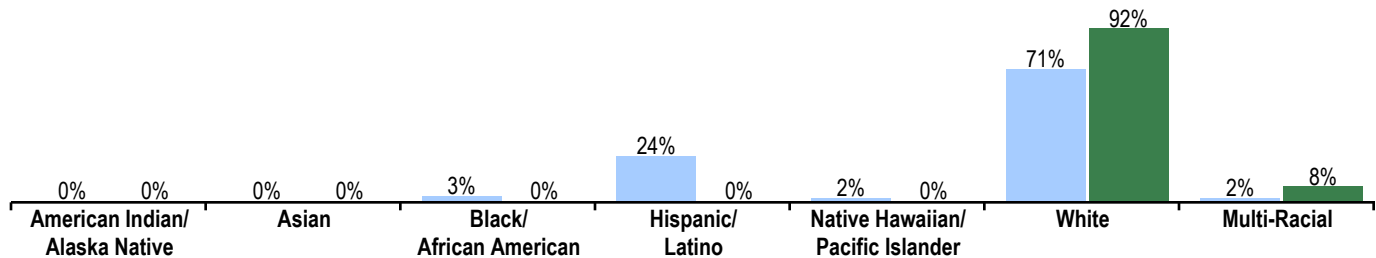
**Grades K-3**



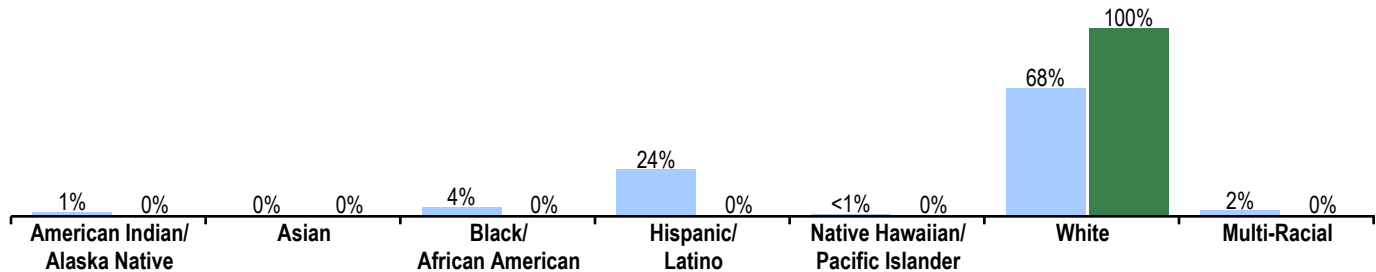
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,770	\$11,093	\$11,824
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	26%
State funds	65%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	6	92
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	19
Multi-Racial	*	8
Native Hawaiian/Pacific Islander	*	*
White	6	58

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)							
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16							
<b>English Language Arts</b>														
					Level 1	Level 2	Levels 3 & 4							
Students in grades 3 - 5	Students in grades 3 - 5		38.6	35.1	52.4	46.8								
			26.7	29.3	21.3	24.3								
			34.7	35.6	26.3	28.9								
	Students in grades 6 - 8		38.2	42.5	56.7	49.2								
			37.0	26.3	23.5	27.0								
			24.9	31.2	19.7	23.8								
	Students in grade 11		72.3	59.3	70.0	66.3								
			20.0	29.6	17.4	20.1								
			7.7	11.1	12.6	13.6								
<b>Mathematics</b>														
				Level 1	Level 2	Levels 3 & 4								
Students in grades 3 - 5	Students in grades 3 - 5		28.6	25.3	44.9	37.8								
			29.7	30.1	28.5	32.2								
			41.7	44.6	26.6	30.0								
	Students in grades 6 - 8		32.4	40.0	42.8	32.5								
			32.9	23.2	27.5	31.9								
			34.7	36.8	29.7	35.5								
	Students in grade 11		18.5	11.3	34.2	27.7								
			29.2	43.8	27.6	29.0								
			52.3	45.0	38.2	43.3								
<b>Science</b>														
				Did not meet	Met	Exceeded								
Students in grade 5	Students in grade 5	63.8	1.7	66.7	11.1	60.0	10.9	60.3	8.8	66.5	15.7	63.9	13.7	
			62.1		55.6		49.1		51.5		50.8		50.2	
			36.2		33.3		40.0		39.7		33.5		36.1	
	Students in grade 8		49.2	7.9	50.6	7.6	56.9	0.0	55.9	10.3	63.8	11.6	61.4	9.7
				41.3		43.0		56.9		45.6		52.2		51.7
				50.8		49.4		43.1		44.1		36.2		38.6
	Students in grade 11		41.1	1.8	40.3	4.5	38.5	7.7	34.6	4.9	60.0	7.5	53.9	4.7
				39.3		35.8		30.8		29.6		52.5		49.2
				58.9		59.7		61.5		65.4		40.0		46.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	>95	90.3	89.7	83.5	80.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	93.8	90.4	91.5	87.1	73.8	69.5
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	94.9	98.5	92.8	93.2	81.6	77.7
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.7	1.4	0.4	1.0	4.3	6.6
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	51.4	50.0	54.5	40.7	59.4	48.6

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
	On Track	90.2	76.1	74.0	On Track	*	73.3	76.3	On Track	*	79.9	58.3
	Graduation	86.1	66.4	64.1	Graduation	--	55.0	51.6	Graduation	--	63.2	73.3
	Completion	94.7	76.2	74.6	Completion	100.0	67.4	53.1	Completion	--	76.6	75.0
	Dropout	0.6	4.3	6.0	Dropout	0.0	8.6	10.7	Dropout	0.0	5.9	8.5
	<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
	On Track	>95	79.8	81.1	On Track	*	>95	75.0	On Track	87.2	85.1	80.8
	Graduation	86.7	66.9	72.9	Graduation	--	87.5	76.5	Graduation	89.6	76.0	70.3
	Completion	90.9	73.4	75.6	Completion	--	91.2	84.8	Completion	97.6	83.8	79.8
	Dropout	1.8	5.0	6.0	Dropout	0.0	1.3	1.7	Dropout	0.5	3.9	6.3
	<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
	On Track	90.0	68.6	71.3	On Track	*	78.6	72.7	On Track	>95	86.8	82.5
	Graduation	73.9	52.7	52.3	Graduation	--	62.6	44.8	Graduation	88.1	77.8	75.2
	Completion	92.3	64.3	64.5	Completion	100.0	72.5	59.3	Completion	93.3	84.7	79.4
	Dropout	1.5	5.8	9.2	Dropout	0.0	6.2	16.2	Dropout	1.2	3.6	5.7
	<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
	On Track	*	78.5	87.7	On Track	>95	77.8	81.6	On Track	81.5	80.3	78.4
	Graduation	--	65.9	69.2	Graduation	81.0	67.4	72.1	Graduation	85.7	70.1	64.1
	Completion	100.0	72.5	77.5	Completion	80.0	74.9	76.2	Completion	93.1	78.7	76.1
	Dropout	0.0	5.1	6.2	Dropout	2.7	5.3	6.5	Dropout	0.7	4.9	7.4
	<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
	On Track	*	>95	>95	On Track	*	83.0	75.7				
	Graduation	100.0	93.2	93.0	Graduation	100.0	72.7	63.9				
	Completion	100.0	96.9	93.6	Completion	--	79.4	75.4				
	Dropout	0.0	0.6	0.9	Dropout	0.0	4.7	6.9				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

1328 N 2nd St  
Jefferson, OR 97352 (541) 327-3337 x240  
[www.jefferson.k12.or.us/](http://www.jefferson.k12.or.us/)

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>-Oregon Response to Instruction and Intervention program involvement</li> <li>-School-wide positive behavior supports and intervention system</li> <li>-Counseling and behavior support services</li> <li>-Program to develop skills for social and academic success</li> <li>-Physical education class for all students</li> <li>-Program to help student recognize bullying and harassment and ways to support oneself and help others</li> <li>-Conflict resolution training</li> <li>-Onsite preschool program</li> <li>-District wellness and nutrition program</li> <li>-Free breakfast for all students and afternoon meal program offered to all students</li> </ul>	<ul style="list-style-type: none"> <li>Jefferson Middle School provides the following to aid in student preparation for attending school in the 6th – 8th grade levels:</li> <li>WEB, When Everybody Belongs,</li> <li>6th grade transition program</li> <li>6th Grade Start-up First Day</li> <li>School-wide Fall Open House</li> <li>Parent-Teacher Conference both 1st &amp; 2nd Semester</li> <li>Parent-Teacher Support Committee</li> <li>Student Leadership Program</li> </ul>	<ul style="list-style-type: none"> <li>Preparing Real Individuals and Developing Excellence (PRIDE) school-wide academic intervention</li> <li>Counseling for academic, emotional, behavioral and college/career needs</li> <li>After school tutoring in some core subject areas</li> <li>Comprehensive independent study courses and credit recovery options</li> <li>A variety of educational options and plans tailored to individual needs</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
<b>ACADEMIC SUPPORT</b>	<ul style="list-style-type: none"> <li>-Reading teacher and assistant supporting students and teachers</li> <li>-Federal Title program support</li> <li>-Full day kindergarten</li> <li>-Bilingual/ESOL support</li> <li>-Regular volunteer support</li> <li>-Parent committee provides resources for students and teachers</li> <li>-Special education services for qualifying students</li> <li>-After school program homework support</li> </ul>	<ul style="list-style-type: none"> <li>Jefferson Middle School supports student academic growth and achievement with programs that include: SPED, Special Education program, for students with disabilities</li> <li>Bilingual / ESL Program</li> <li>Student Assessment Team (SAT)</li> <li>Jefferson Virtual Academy</li> <li>Pinnacle Grading System</li> <li>Homeroom &amp; Weekly Progress Reports</li> <li>Athletic Grade Checks</li> <li>“COW” Computer on Wheels – Chrome books in the classroom</li> <li>“Gotcha Bucks” &amp; Pick of the Pride – Student positive behavior support &amp; Recognition</li> </ul>	<ul style="list-style-type: none"> <li>Special Education Program: Learning Resource Center (LRC) &amp; Life Skills Program (LS) support (accommodations and modifications) for all students on Individual Education Plans (IEPs).</li> <li>Counselor/Academic support (accommodations) for students on 504 plans</li> <li>English Language Development (ELD) for all students who speak a primary language that is not English</li> <li>Daily PRIDE groups - a school-wide academic intervention program</li> <li>Talented and Gifted (TAG) opportunities for identified students</li> <li>Adult Transition Program (ATP) for special education students who have completed high school, but are still eligible for services</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
<b>ACADEMIC ENRICHMENT</b>	<ul style="list-style-type: none"> <li>-Talented and gifted services</li> <li>-Music and physical education opportunities and combined activities</li> <li>-Enrichment activities during afternoon meal</li> <li>-After school program academic support</li> </ul>	<ul style="list-style-type: none"> <li>Jefferson Middle School provides additional academic opportunities to enhance our student educational experience with programs that include:</li> <li>Accelerated Math Courses</li> <li>Computer Courses</li> <li>Outdoor Experience School</li> <li>Talented and Gifted (TAG) program</li> <li>Moby Max</li> <li>Elective Courses: Band, Choir, Pottery</li> <li>Explore Class (non-traditional instructional opportunities)</li> <li>Fuel Up to Play 60 Program</li> <li>SMILE (Science) Club – cooperative with OSU</li> <li>8th Grade Promotion Ceremony &amp; Annual Awards Event</li> </ul>	<ul style="list-style-type: none"> <li>World Language Courses: Spanish 1 - 4 delivered face-to-face, and a variety of other language options with Odysseyware, an online delivery method</li> <li>Honor's Diploma Option</li> <li>Dual Credit Courses: Computer Science, Math Analysis 1, 2, and 3, Biology 2, and 3, Writing 121, and 122, Spanish 3, and 4, Algebra 2, Agriculture 3 and 4, Chemistry, and Physical Education</li> <li>Special Programs: Chemeketa Scholar's Program</li> <li>Willamette Promise Dual Credit Program (Chemeketa Community College, Western Oregon University, Corban University and Oregon Institute of Technology)</li> <li>College Now Program (Linn Benton Community College)</li> <li>College Credit Now Program (Chemeketa Community College)</li> <li>Quarterly Enrichment Days</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		Career Information System Program (CIS)	Career and Technical Education (CTE) courses on-site: Welding and Advanced Welding Wood Shop and Advanced Wood Shop Auto Shop and Advanced Auto Shop Agriculture 1-4 Horticulture Green House Management  CTE Courses (online): Over 80 CTE courses available on Odysseyware
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	-After school program in partnership with the YMCA -ELL after school tutoring -ESL classes for adults -Family literacy night -Family math night -Community movie night -Jefferson Parks and Recreation youth sports	Athletic Teams (Football, Soccer, Volleyball, Basketball, Wrestling, Track, Swimming) Band and Choir Concerts SMILE Club (Science exploration Club) After School Study Halls	12 competitive athletic teams that participate in the PacWest 3A league A variety of academic and service clubs Drama and Music productions

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*