

## FROM THE PRINCIPAL

I want to congratulate both the students and staff of Jefferson Middle School for their continuing efforts in attaining positive growth in our educational success. Spurred on by recent year's assessment improvements, the Jefferson Middle School community (parents, students, and staff) are looking to implement additional enhancements to promote further success. In the current year, we are continuing academic enrichment programs to support student achievement through electives, additional math supports, a PRIDE intervention class and continuation of existing programs to encourage students toward even greater efforts in their academic endeavors.

Thanks to the staff, parents and the Jefferson Community for their continued support and efforts as we look forward to even more improvement in the years to come.

Thank you,

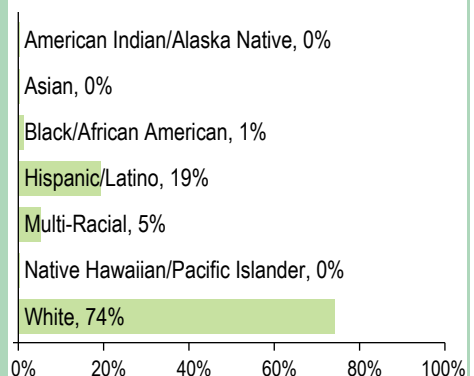
Principal | Dan Fritz

## SCHOOL PROFILE

ENROLLMENT 2016-17	203	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	18.0	24.0
Mathematics	17.0	24.0
Science	21.0	26.0
Social Studies	19.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	58%
Students with Disabilities	21%
Ever English Learner	17%
Different Languages Spoken	4
Regular Attenders	78.2%
Mobile Students	9.3%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97  
Percent of students without all required vaccines: 3

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		38.8	43.2	42.6	55.2	55.1
Level 2		37.1	26.2	28.2	23.9	24.6
Level 1		24.1	30.6	29.3	20.9	20.4
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		32.9	40.1	39.4	41.9	39.0
Level 2		33.5	23.6	27.1	26.6	29.6
Level 1		33.5	36.3	33.5	31.5	31.4
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	50.6	7.6	0.0	10.4	8.3	11.5
Met		43.0	56.9	46.3	58.3	51.3
Did not meet		49.4	43.1	43.3	33.3	37.2
						64.2
						10.1
						54.1
						35.8

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	34.9	42.3	41.9	Eng. Lang. Arts	*	35.6	46.8	Eng. Lang. Arts	*	38.8	46.2
Mathematics	32.1	28.4	26.0	Mathematics	*	26.1	29.9	Mathematics	*	27.2	26.9
Science	54.5	51.0	54.3	Science	*	49.1	61.1	Science	*	41.9	28.6
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	29.4	35.8	34.0	Eng. Lang. Arts	*	75.2	72.1	Eng. Lang. Arts	43.5	60.9	59.8
Mathematics	32.4	24.5	19.3	Mathematics	*	68.9	54.3	Mathematics	39.9	47.5	43.7
Science	66.7	37.1	42.3	Science	*	69.5	76.9	Science	67.4	70.9	70.3
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	15.2	18.6	15.2	Eng. Lang. Arts	*	33.4	33.6	Eng. Lang. Arts	52.1	61.5	61.7
Mathematics	18.2	13.8	11.7	Mathematics	*	19.2	14.7	Mathematics	40.4	42.7	40.2
Science	12.5	30.1	26.6	Science	*	34.3	36.6	Science	76.7	60.8	60.9
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	33.3	31.2	36.1	Eng. Lang. Arts	36.8	38.7	39.5	Eng. Lang. Arts	33.0	49.2	48.7
Mathematics	16.7	20.1	22.6	Mathematics	36.8	24.8	24.5	Mathematics	38.3	41.2	37.8
Science	*	31.7	41.8	Science	66.7	42.0	46.6	Science	56.7	64.7	67.3
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	55.6	59.3	56.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	93.6	Mathematics	44.4	45.1	39.4				
Science	*	97.5	>95	Science	*	67.7	60.2				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

**Jefferson Middle School provides the following to aid in student preparation for attending school in the 6<sup>th</sup> – 8<sup>th</sup> grade levels:** WEB, When Everybody Belongs, 6<sup>th</sup> grade transition program; 6<sup>th</sup> Grade Start-up First Day; School-wide Fall Open House; Parent-Teacher Conference both 1<sup>st</sup> & 2<sup>nd</sup> Semester; Parent-Teacher Support Committee; Student Leadership Program.

### ACADEMIC SUPPORT

**Jefferson Middle School supports student academic growth and achievement with programs that include:** SPED, Special Education Program, for students with disabilities; Bilingual/ESL Program; Student Supports Team (SST); Pinnacle Grading System w/parent direct access; PRIDE Homeroom with writing and vocab supplemental curriculum and Weekly Progress Reports; Athletic Grade Checks; “COW” Computer on Wheels – Chrome books in the classroom; “Gotcha Bucks” & Pick of the Pride – Student positive behavior support & Recognition; Anti-bully and self-image instruction for all grades; My Future, My Choice – A student Health Standards Sexual Awareness curriculum for all 6<sup>th</sup> graders.

### ACADEMIC ENRICHMENT

**Jefferson Middle School provides additional academic opportunities to enhance our student educational experience with programs that include:** Accelerated Math Courses at all three grade levels; A Skills for Success course with academic fundamentals curriculum; Outdoor Experience School; Talented and Gifted (TAG) program; Elective Courses: Band, Choir, Pottery; Explore Class (non-traditional instructional opportunities – offered by individual teachers); Fuel Up to Play 60 Program; SMILE (Science) Club – cooperative with OSU 8<sup>th</sup> Grade Promotion Ceremony & Annual Awards Event.

### CAREER & TECHNICAL EDUCATION

Career Information System Program (CIS); Skills for Success course – with career planning component.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Athletic Teams (Football, Soccer, Volleyball, Basketball, Wrestling, Track, Swimming); Band and Choir Concerts; SMILE Club (Science exploration Club); After School Study Halls.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*