



Jefferson High School

2200 Talbot Road SE
Jefferson, OR 97352 (541) 327-3337 x300
www.Jefferson.k12.or.us

DISTRICT Jefferson SD 14J
SUPERINTENDENT Kent Klewitz
PRINCIPAL Cathy Emmert
GRADES SERVED 9-12

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

In reviewing Jefferson High School's report card for the 2016-17 school year, I find much to celebrate, and a thing or two that we need to continue to improve on. While the Oregon Department of Education does not yet give an overall rating of high schools, they do rate individual categories. In each category Jefferson High School scored average or above. The rating scale is based on a 1-5 numerical score, with 1 being the lowest and 5 being the highest possible score. A Level 3 rating means that a school has met the minimum target, a Level 4 rating signifies that a school was above average, but not in the top 10% of high schools, and a Level 5 rating signifies that a school is in the top 10% of all high schools across the State of Oregon. In the areas of academic achievement we scored average (Level 3), in academic growth and student growth, we scored above average (Level 4), and in graduation and student group graduation we scored excellent designations (Level 5). As we dig deeper into our data, it is clear that while we are making improvements in our math scores, we are not moving far enough, fast enough. We have a school-wide focus on math for this current school year, and believe that we will see greater improvement in this area in the upcoming years. There are many exciting things happening at JHS that you may not be aware of. AVID (Advancement Via Individual Determination) is now an elective class for both 9th and 10th grade students. This class is really supportive of those students who are in the academic middle (2.0 - 3.5). We have also implemented school-wide notebooks, and school-wide Cornell note-taking as school-wide interventions. We are using regular staff development training time to learn best practice teaching strategies (taught by our JHS leadership team), and shifting our focus on what students are learning vs. what teachers are teaching.

Once again this year our students were able to earn dual credit from 3 nearby colleges. College Credit Now was a dual credit opportunity from Chemeketa Community College. Our students earned 378 credits for an estimated savings of \$34,322! College Now is a dual credit opportunity with Linn Benton Community College. Our students earned 18 credits for an estimated savings of almost \$1700. Finally, Willamette Promise, a dual credit opportunity with Western Oregon University allowed our students to earn 221 credits for an estimated savings of \$45,305! This is a great opportunity for our students, but it does require extra work for our staff, which they happily do to support our students.

We have been awarded grant money for college and career readiness (Measure 98) for this year and next. We are currently working on planning and preparing to implement Wednesday Academy for the 2018-19 school year. This is our attempt to make high school more relevant for our students, and to better prepare them for life after high school.

If you have any questions about this report card, or anything that we are doing at Jefferson High School feel free to give me a call. Go Lions!!

Thank you,

Principal | Cathy Emmert

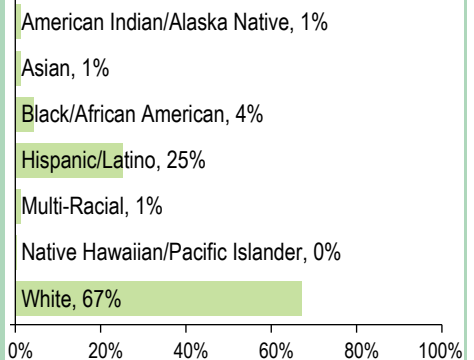
SCHOOL PROFILE

ENROLLMENT 2016-17	272	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	15.5	24.0
Mathematics	16.0	24.0
Science	17.5	26.0
Social Studies	23.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	59%
Students with Disabilities	18%
Ever English Learner	22%
Different Languages Spoken	7
Regular Attenders	64.6%
Mobile Students	15.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99
Percent of students without all required vaccines: 1

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	72.3	59.3	62.5	62.5	71.1	72.2
Level 2	20.0	29.6	15.6	15.6	16.9	18.1
Level 1	7.7	11.1	21.9	21.9	12.0	9.7

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	18.5	11.3	20.3	20.3	35.3	30.1
Level 2	29.2	43.8	28.1	28.1	27.3	28.4
Level 1	52.3	45.0	51.6	51.6	37.4	41.5

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	40.9	38.5	34.6	40.6	57.8	54.7
Met	4.5	7.7	4.9	7.8	8.0	5.6
Did not meet	36.4	30.8	29.6	32.8	49.8	49.1
	59.1	61.5	65.4	59.4	42.2	45.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	>95	90.3	89.7	89.1	83.4	79.0

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall graduation rate	90.4	91.5	87.1	93.0	74.8	75.6

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	98.5	92.8	93.2	90.0	81.9	86.8

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	1.4	0.4	1.0	0.7	3.9	3.1

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	50.0	54.5	40.7	55.7	57.4	50.0

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	86.2	75.8	73.5	On Track	*	70.3	63.6	On Track	*	76.1	*
Graduation	91.7	68.1	72.9	Graduation	100.0	56.4	62.7	Graduation	100.0	70.1	100
Completion	89.2	76.8	84.0	Completion	--	66.7	77.6	Completion	--	73.6	100
Dropout	0.5	4.2	3.2	Dropout	0.0	9.1	6.2	Dropout	0.0	5.5	0.0
Ever English Learners				Asian				White			
On Track	90.0	78.7	76.8	On Track	*	>95	>95	On Track	87.2	85.3	80.4
Graduation	72.7	71.1	76.6	Graduation	--	88.0	77.8	Graduation	96.3	76.6	75.7
Completion	87.5	75.6	87.3	Completion	--	91.9	91.3	Completion	91.8	83.9	87.6
Dropout	1.5	4.0	2.8	Dropout	--	1.3	0.9	Dropout	0.0	3.6	2.9
Students with Disabilities				Black/African American				Female			
On Track	70.0	69.5	69.3	On Track	*	75.6	66.7	On Track	88.5	86.5	82.7
Graduation	100.0	55.5	55.8	Graduation	0.0	66.1	80.0	Graduation	92.1	78.4	79.5
Completion	78.3	64.9	74.8	Completion	--	72.2	77.3	Completion	90.5	84.6	90.3
Dropout	1.5	5.7	4.3	Dropout	0.0	6.3	7.3	Dropout	1.3	3.4	2.7
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	76.0	On Track	92.3	77.3	77.5	On Track	89.7	80.4	75.7
Graduation	--	68.9	73.6	Graduation	100.0	69.4	76.4	Graduation	93.9	71.4	71.8
Completion	--	73.8	82.0	Completion	85.0	76.5	87.4	Completion	89.3	79.4	83.3
Dropout	0.0	4.0	2.3	Dropout	2.7	4.6	2.9	Dropout	0.0	4.5	3.4
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	>95	On Track	*	83.6	78.3				
Graduation	100.0	92.7	89.3	Graduation	100.0	74.4	75.7				
Completion	100.0	96.8	99.2	Completion	100.0	81.3	76.7				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.1	3.6	<i>See previous page for outcome definitions.</i>			

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Preparing Real Individuals and Developing Excellence (PRIDE) a school-wide academic intervention	3 CTE programs of study (leading to a college/trade certification)
	Counseling for academic, emotional, behavioral and college/career needs	A variety of educational options and plans tailored to individual needs and wants
	After school tutoring	
	Comprehensive independent study courses and credit recovery options	
	Extensive dual credit opportunities	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education Program:
Learning Resource Center (LRC) & Life Skills
Class (LSC housed at JMS)
Support (accommodations and modifications
for all students on Individual Education Plans
(IEPs)
Counselor/Academic Support:
Support (accommodations) for students on 504
plans
English Language Development (ELD) for all
students who speak a primary language that is
not English
Daily PRIDE groups - a school-wide academic
intervention program
Talented and Gifted (TAG) opportunities for
identified students
Adult Transition Program (ATP) for special
education students who have completed high
school, but are still eligible for services

ACADEMIC ENRICHMENT

World Language Courses:
Spanish 1-4 delivered face-to-face, and a
variety of other language options with
Odysseyware, BYU, and local colleges and
universities.
Honor's Diploma Option
Dual Credit Courses:
Computer Science, Math Analysis 1, 2, and 3,
Biology 2, and 3, Writing 121, and 122,
Spanish 3, and 4, Algebra 2, Agriculture 3, and
4, Chemistry, Physical Education, and
Speech/Communications
Special Programs:
Chemeketa Scholar's Program (2 years free
tuition for a 3.5 cumulative GPA
Oregon Promise (Free community college
tuition to qualified applicants)
Willamette Promise Dual Credit Program
(Western Oregon University)
College Credit Now (Chemeketa Community
College)
College Now (Linn Benton Community College)

CAREER & TECHNICAL EDUCATION

Career and Technical Education Courses:
Welding
Advanced Welding
Wood Shop
Advanced Wood Shop
Auto Shop
Advanced Auto Shop
Agriculture 1, 2, 3, & 4
Green House Management

CTE courses online:
Over 80 CTE course available on Odysseyware

EXTRACURRICULAR ACTIVITIES

12 competitive athletic teams that participate
in the PacWest 3A league
A variety of service and academic clubs
Drama and Musical performances and
productions
Jefferson Auto Club/Race Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.