

JES PTC

May 3rd Meeting Minutes

Present: Michael Knudson, Fair Stirman, Melissa LaCrosse, Katie Fjeldheim, Marie Thompson, Melissa Palma, Justin Rice Cook, Sara Withee, Elizabeth Jones, Doug Naugle and Shelley Henderson.

Treasurer Report: Fair reported that there is \$2000.00 in the carnival account and \$10319.02 in the PTC account with \$696.78 encumbered.

- PTC agreed to pay for popsicles for field day – Fair will pick up.
- PTC agreed to continue to fund the staff coffee for next school year which this year came to \$68.00 a month.

Certified Appreciation Week: May 2 – 6 – PTC has Friday for snack bar.

Square Dance / Concessions: The square dance is May 10th starting at 6:30 but coming early for dinner. PTC will have hot dogs, nachos and other goodies for sale. If you are able to volunteer in concessions please show up early and lend a hand. Best dressed 4th and 5th grade boy and girl will win a book fair gift certificate.

Burgerville: Monday May 23rd from 5-8pm. Myya has volunteered to pass out “bring your child to Burgerville tonight” stickers for this great fundraiser. There will be milkshakes for the class with the most attendance.

Book Fair: The book fair will be from May 9-13th and this go round it is the 70’s groovy theme! Everything is 50%. They will be open before school, at lunch and afterschool and one evening during the square dance, May 10th.

Walk-a-thon volunteers & water: The walk-a-thon is May 27. The PTC will provide water bottles for the students. If you are interested in volunteering please make sure you have a valid background check cleared with the office and check in with Kathy.

4 th grade	9:00-9:45
5 th grade	9:45-10:30
1 st grade	10:30-11:15
3 rd grade	12:30-1:15
2 nd grade	1:15-2:00
Kinders	2:00-2:40

Field day: This year field day will be June 6 – a flyer will be going around soon for volunteers to assist with booths. The PTC will have a Popsicle and water booth.

Reading program: Melissa Palma presented on the new resource the staff at JES have been trained on and implemented over the last year and half for reading at JES. Response to Intervention (RTI) is a process intended to shift educational resources toward the delivery and evaluation of instruction. The success of RTI depends on the timely delivery of research-based instruction by highly qualified instructors. Although RTI can be implemented at any grade level, it is likely that the development of language and literacy skills will be addressed most prominently in the early grades, kindergarten through third grade. An effective RTI program requires a collection of resources that meets the instructional needs of students at multiple tiers and is best utilized in small group interventions. At JES the outcome of small group interventions has shown dramatic improvements in test scores, reading comprehension and self-esteem thus reducing frustration on the students end. Teachers were present during this meeting to echo the successful program and relay to parents that classroom size at this grade level does have an impact.

Last PTC Meeting Tuesday June 7th in room 24