

JES Leadership Team Agenda:

10/17/17

RM 19

Attended: Anna Keifer

Chaney Sannan

Justin RiceCook

Nancy Strahan

Sara Withee

Rebecca Mallery

Katie Fjeldheim

I. Lock Down Drill Debrief

- a. We need a committee to go over the procedures and add in what to do if missing a student
- b. Should have a debrief at next staff meeting

II. Report Card Move to Four Quarters -Most up to date State Standards Attached

- a. Chaney expressed that third grade has been fighting with Pinnacle not working like it should. It has been jumping around from subject to subject and not listening to what they want.
- b. Anna will follow up with Jenny

Message for Linn Benton: The changes to report card is now completed. This is true for the Admin and Teacher versions and the Spanish versions too.

III. Professional Development

- a. K-2 is encouraged to attend the PDs for the Kinder! Ready program on the given dates. Attendance is not required, but encouraged. Kinder! Ready will pay for the teachers to attend.
 - i. Anna needs to know a week before each session if teachers plan to attend
- b. November 6th, Maya will come to staff meeting to discuss S'Cool Moves training and how she uses it
 - i. Training is free, but we would need to pay for subs

IV. Small Group Organization-Report from each grade level

- a. How is the organization going?
 - i. Kinder split up the students so that 2 teachers are re-teaching ECRI while IAs are reading with students
 - ii. 1st grade has 4 small groups in Sara's room working on decodable readers and letter sounds while the on-level students are with Becca reading the main selection and going through the Journey's weekly plans

- iii. 2nd gradewe need a representative from 2nd grade in Leadership
- iv. 3rd grade split up so that some students are working independently while 4 groups are with Chaney and Mindy, 2 groups with IAs in Room 13, They use the vocab reader and leveled readers
- v. 4th grade has one large group in each classroom and 2 IAs working with other students and are reading and comprehension, then decodable readers with comprehension (Justin's room). In Brenda's room, they are reading the leveled readers
- vi. 5th grade is working with Harold where he works with fluency practice. Nancy has one IA in her room, reading the Vocab Readers and Leveled Readers and critical thinking questions with it. They are also working with the Words Their Way (4th grade is working with this as well).

V. Classroom Engagement Strategies

- a. Reviewed notes from last time

VI. S'Cool Moves November 17th Willamette ESD 2611

- a. November 6th, Maya will come to staff meeting to discuss S'Cool Moves training and how she uses it
- b. Training is free, but we would need to pay for subs

VII. Preparation for the Needs Analysis done by Staff

- a. Looking at our School Report Card:
 - i. ____ is making posters of the percentages to hang in the computer lab
 - ii. She is also making posters to be used in the next staff meeting
- b. Great gains in Science from this year and this year. (Does this report card reflect just 5th grade or the 5, 8, 11 that is stated on the report card? Anna thought she printed just Elementary)
 - i. Nancy gives credit to Moby Max
 - ii. 3rd grade uses SumDog, which Sarah D. bought with grant money
 - iii. Anna would like 4th and 5th grade to go back to teams and discuss if they would use Moby Max if it was purchased this year, then report back to Anna
- c. Areas of concern:
 - i. Will discuss at the Staff Meeting

VIII. Next Meeting

- a. Look at Title I Plan to take to staff with Report Card